In general, students demonstrated a good understanding of agile concepts, and performed well in the exam. In many (although not all) cases, people performed better in the exam than the reflection coursework.

Common mistakes included:

Misunderstanding the 'user story' question. This was not about the format of the story (i.e. whether it should be in the connextra form, or as written), but about the functionality. Do the stories conform to the INVEST acronym? Are there any dependencies that would affect the completion time of other stories?

People tended to perform very well, or very badly, on the testing questions, which may reflect the extent to which they participated in the TDD process in labs.

Writing about the benefits and drawbacks of agile from the perspective of a developer, rather than a customer. There were some good answers here, but credit could only be given for those which were relevant to the customer.