The exam contains two research papers not read by the students during the course. Each student has to select one of the papers and provide a critique of the paper following the answers provided.

Most of the students selected the research paper covering Transactional Memory rather than the paper covering cache coherency (only 6)

In general the questions were answered quite well. A few exams have clearly taken on board the material of the course and read extra allowing them to provide very rich and insightful answers. Most students followed the guidelines, established during the course unit, for the evaluation of research papers and thus the marks have been at the high end of the spectrum.

Those exams at the low end of the spectrum were characterised by not providing more information than what appeared written in the research paper, for example a lack of defining/explaining key terms/concepts to show that the student understands the topic discussed.