The exam contains two research papers not read by the students during the course. Each student has to select one of the papers and provide a critique of the paper following the questions provided.

Most of the students selected the research paper A (TLB-Based Temporality-Aware Classification in CMPs with Multilevel TLBs. TPDS 2017) rather than the paper B (An Algorithmic Approach to Communication Reduction in Parallel Graph Algorithms. PACT 2015).

In general the questions were answered well. A few answers provided non-relevant material described during the course. Most students followed the guidelines, established during the course unit, for the evaluation of research papers and thus the marks have been in line with previous years.

The main source of losing marks has been not providing the definitions/description of key techniques used in the papers. In other words, being able to distinguish between the student having understood the concepts and explain them back using their own words, vs just re-saying the contents of the paper.

The exam with the lowest mark did not present a coherent narrative, not answered several questions.