Part A

This section was compulsory and answered by all 101 students, the questions are mainly bookwork or descriptions, and the average score was 74% split as follows:

Question 1 average = 78%
Question 2 average = 98%
Question 3 average = 40%
Question 4 average = 70%
Question 5 average = 53%
Question 6 average = 90%
Question 7 average = 91%
Question 8 average = 97%
Question 9 average = 96%
Question 10 average = 29%

The questions to consider are 3, 5, and 10:

Question 3 is one where by you know the answer or you don't, it is difficult to work out from the question what he answer is - and I would suggest those students who did not attend the lectures would have found this one difficult. Question 5 is complicated and some students thought speech was a specialist input, but as discussed this is not the case as it is now in the main stream. Again, this is where coming to the lectures count.

Question 10 has the worst mark, people seemed to think Situational Impairment was associated with combinatorial impairment, and therefore did not pick this one.

Part B

All students have a to answer this section but get to choose either Question 1 or 2. The vast majority (87 students) answered question 2, while only 14 answered question 1. The average mark for this part was 11.5 (of 20) with a STDDev of 3.27 and a mode (which I think is a better representation) of 13. Those students who answered both questions where allocated to the question that they did the best on.

Question 1

Answered by 14 Students; Average 11.5; and Mode 8. Seemed to be chosen either by those students who could not answer the majority of questions across part B, or as a positive choice from a very view students. All students did very well in (d) and (e), while most did badly in (a) and (c) while (b) was answered reasonably well.

Question 2

Answered by 87 Students; Average 11; and Mode 10. This was the choice of the majority. I'm not sure why as both questions including their subparts were chosen randomly from the question bank - maybe the combination of question was the deciding factor. Both (a) and (b) where answered universally well, as was (d) however students lost marks for not discussing the problems with the elicitation method(s) they had chosen. Question (c) was variable, some students did very badly while some obviously know the work, even if the interpretation of what I had originally required was different these students did not loose marks. However only one or two students gained the marks for discussing refutability (and Popper) as a key aspect of the scientific method. question (e) was also answered reasonable well with most students getting 60-80% for this question.