Q1: Few students answered this question. There were no particular or recurring problems in the answers.

Q2: Almost every student answered this question. Generally good answers, some of the common problems related to (a) and (b)(v), with students failing to find the right answer. In (c) many students started with an unnecessary complex NFA that made it easier to make a mistake in finding the right solution. In (d) a common problem of several solutions was that they missed numbers starting with 2 and a last digit between 6 and 9.

Q3: A popular question. Generally good answers, no recurring problems.

Q4: The least popular question: only 14 students answered it. No common or recurring problems.

Q5. A popular question. No particularly good answers in (a) or (b), especially related to register assignment (bookwork from the lectures and the handouts) and spilling that some students interpreted in relation to algorithms as opposed to a decision. Generally ok answers in (c) although the number of incorrect interference graphs was perhaps high. Generally ok answers in (d) and (e).