Part A
This section was compulsory and answered by all students (109 of 111), the questions are mainly bookwork or descriptions, and the average score was 74%. No Question had a disproportionately large number of incorrect answers and so interpretation of the questions, and their understandability, seemed fine.

Part B
All students have a to answer this section but get to choose either Question 1 or 2. The vast majority (70% students) answered question 1, while only 30% answered question 2. The average mark for this part was 54%. Those students who answered both questions where allocated to the question that they did the best on.

Question 1
This was the choice of the majority. I'm not sure why as both questions including their subparts were chosen randomly from the question bank - maybe the combination of question was the deciding factor. Both (a) and (b) where answered universally well, as was (d) however students lost marks for not discussing the problems with the elicitation method(s) they had chosen. Question © was variable, some students did very badly while some obviously know the work, even if the interpretation of what I had originally required was different these students did not loose marks. Question € was also answered reasonable well with most students getting 60-80% for this question.

Question 2
Seemed to be chosen either by those students who could not answer the majority of questions across part B, or as a positive choice from a very view students. All students did well in (d) and €, while most did badly in (a) and (b). However only one or two students gained the marks for discussing refutability (and Popper) as a key aspect of the scientific method (d). Again, question € was also answered reasonable well with most students getting 60-80% for this question.