Two of the questions, Q3 and Q5, were very closely related to the two pieces of courseword, so unsurprisingly a lot of people did these two. Just one person did Q4, which is a pity, since it was the one about inference, which is the most important thing about language. So it goes: they could know that it's the most important thing and and could even understand it and still not really fancy that question.

There were some systematic mistakes, but they weren't universal (e.g. lots and lots of people gave me essentially string-reordering rules for the question about transfer rules, but every question was answered correctly by at least one person, so I think these arose from people doing shared revision and propagating their own misunderstandings rather than from mismatches between what I said in the lectures and notes and what I thought I'd said).

The overall average is spot on. The trouble is that this arises from having lots of people with very good scores and several people with pretty poor ones, which isn't really what you want.