

**Comments** It was often difficult to tease marks out of the poor English. Students we warned not to use the model answers from similar questions in previous years. Many ignored this and tried to regurgitate the model answers but in such poor English they no longer made sense. Others just listed things they had seen - again, against instructions. The marking reflects those who must have been attentive in class and put effort into the (mostly group) coursework and therefore showed an understanding in full, descriptive paragraphs rather than a few ill-placed and misspelt buzzwords. Some students had obviously seen the past papers but where other students had thrown in lists, these students worked the 'lists' into full answers and were awarded the marks they deserved.

Students who tackled the questions requiring architecture diagrams but used generic blocks with no relevance to the case study in the question were marked accordingly.

Some students - by their answers - would appear to unaware of what a dataset is.

On the module, the students engaged in analysing and designing a cross-border import/export system. Several students 'carried over' the spirit of this work when they allocated governance responsibilities to the 'border directors' rather than the board of directors.

Many students who tackled question 3 have rose-tinted expectations of cloud computing.

---